



Tidings

From Primary Years

Stopping by Woods on a Snowy Evening

*Whose woods these are I think I know.
His house is in the village though;
He will not see me stopping here
To watch his woods fill up with snow.*

*My little horse must think it queer
To stop without a farmhouse near
Between the woods and frozen lake
The darkest evening of the year.*

*He gives his harness bells a shake
To ask if there is some mistake.
The only other sound's the sweep
Of easy wind and downy flake.*

*The woods are lovely, dark and deep,
But I have promises to keep,
And miles to go before I sleep,
And miles to go before I sleep.*

Robert Frost



Welcome

December arrives with a special kind of magic- one that doesn't rush but lingers. It is a month of celebration and reflection. As we turn these pages of Tidings from the Primary Years, we invite you to pause and revisit the moments that made the past few months memorable for our children.

From laughter-filled Children's Day celebrations to weeks of discovery through Book Week, Math Week, Learning Centres, museum visits, and sporting tournaments, the past few months have been rich with joyful learning. Our students explored, experimented, performed, collaborated, and above all, learned with and from one another.

Beyond these celebrations and events, learning unfolded across classrooms and shared spaces in quieter, meaningful ways- understanding the Constitution, caring for dental health, enjoying DEAR time, participating in learning centres, and cheering peers at Esprit de Corps. Each experience added a new layer to the children's journey, nurturing curiosity, confidence, and a sense of belonging.

So, curl up with this December edition and revisit the moments that made our Primary Years shine. We hope you enjoy reliving them as much as we enjoyed creating them with our learners.

Children's Day

Children's Day celebrations on the 14th November 2025 featured engaging performances by teachers, creating a memorable experience for students.

The day began with a graceful invocation dance, setting a positive and uplifting tone. This was followed by a lively dance medley by the Early Years team, delighting the students with their energetic choreography.

A multilingual teachers' choir performed songs in five languages, celebrating India's rich cultural diversity. An electrifying dance medley added to the festive spirit with joyful teamwork.



A highlight of the show was the musical skit, 'Cinderella at AHAN 2025,' a modern, humorous take on the classic tale featuring relatable elements like Uber and online shopping, along with vibrant dance performances inspired by the recent AHAN programme.

The Hindi skit 'Ekki-Dukki,' based on an NCERT story, conveyed through expressive storytelling the moral of helping one another. Teachers of Grades 4 and 5 performed a fun dance medley titled 'Masti ki Paatshala,' capturing the excitement of school life.



The celebration concluded on a high note with a lively musical performance by the PE teachers, which beautifully showcased their dedication, enthusiasm, and genuine affection for the students. The performance added a warm and personal touch to the event, leaving the audience delighted and deeply engaged.

Overall, the event stood out as a vibrant and meaningful celebration of happiness, and the joy of working with children. The thoughtfully planned event and heartfelt performances created lasting joyful memories, making the celebration something to remember by for everyone involved.

Constitution Day and Communal Harmony Celebration

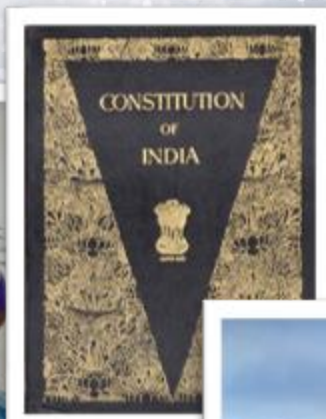
On 26 November, a series of thoughtfully planned activities were conducted to commemorate Constitution Day and promote the spirit of communal harmony. During the lunch break, students participated in an engaging and informative presentation on the significance of the Constitution, with a special emphasis on the value of unity in diversity.



A key feature of the celebration was the peer learning session, where Grade 5 students shared their enriching experiences from their visit to Vidhana Soudha in Bengaluru. Their reflections highlighted democratic values, respect for the Constitution, and the essence of communal harmony, inspiring their peers to appreciate the strength that comes from unity.

The patriotic atmosphere was further enhanced as the music teachers led the students in singing “Vande Mataram,” fostering a heartfelt moment of national pride and togetherness. This is significant as this year marks 150 years of the national song.

This collective involvement strengthened the message of national integration and respect for the Constitution. The day’s initiatives effectively honoured the spirit of Constitution Day while inspiring students to uphold the values of equality, fraternity, and unity that hold the nation together.



Book Week - A Celebration of the Joy of Reading

Book Week was celebrated with engaging literacy activities that nurtured creativity, confidence, and a love for reading. Students participated in a variety of activities throughout the week, including a Comic Strip Creation activity for Grade 5 and a lively storytelling session by Ms Ramya Srinidhi for Grades 1–4.



Grade-wise Handwriting Competitions promoted neat presentation and proper letter formation. Grade 5 also attended an insightful Author Talk with Ms. Archana Mohan, while students from Grades 1–4 enjoyed creating colourful bookmarks.

During DEAR Time (Drop Everything And Read), classrooms paused regular routines for quiet, independent reading. The celebrations concluded with a cheerful Cosplay Day, where students confidently presented themselves as their favourite book characters. Book Week successfully promoted imagination, language skills, and joyful reading across the Primary grades.



Dentist Talk



On November 13, 2025, Dr. Nisi Ann Mary conducted an engaging and informative dental awareness session for Grade 4 students. The talk was interactive and well-structured, guiding students to understand the basics of dental anatomy along with essential oral hygiene practices in an age-appropriate manner.

Dr. Mary introduced the different types of teeth and explained their specific functions, emphasising the importance of caring for them from an early age. She also discussed common dental concerns such as cavities and gum problems, helping students recognise how everyday habits directly impact oral health.

A key highlight of the session was the live demonstration of correct brushing and flossing techniques, supported by informative videos. Students were shown practical, easy-to-follow steps that they could apply immediately to maintain good dental hygiene at home. The hands-on approach encouraged active participation and reinforced healthy habits.

The session also underscored the vital role parents play in supporting their children's dental health. Students were reminded that regular supervision of brushing, limiting sugary foods and drinks, and scheduling routine dental check-ups are crucial in preventing long-term dental issues. Good oral hygiene not only promotes healthy teeth and gums but also contributes significantly to a child's overall health, confidence, and well-being.

Overall, the session was both educational and enjoyable, leaving students with a clear understanding of why dental care matters and equipping them with the awareness needed to reinforce these practices consistently at home.



Grade 3 - Learning Centre

Our recent Learning Centre, titled 'Air Around Us', was held on 2nd December, showcasing differentiated learning through multiple engaging stations. The activities were thoughtfully designed to cater to varied learning styles, allowing students to explore the concept of 'Air' in interactive and meaningful ways. Students actively participated in a range of hands-on and observational activities that helped them understand the properties and importance of air.



These varied experiences encouraged curiosity and deepened their scientific understanding through exploration and experimentation. Parents were invited to witness how their children enthusiastically moved from one station to another, staying fully engaged in the learning process. Their presence added to the students' excitement and motivation.



Overall, the Learning Centre created an enriching and inclusive environment where every child could learn in a way that best suited their individual strengths and learning styles. The thoughtfully designed activities encouraged active participation, collaboration, and independent thinking, allowing students to take ownership of their learning. This event not only enhanced students' subject knowledge but also nurtured curiosity, critical thinking, and problem-solving skills.

Through hands-on exploration and meaningful interactions, students developed a deeper understanding of concepts while building confidence and a lasting enthusiasm for learning.

Grade 2 Learning Centre

Grade 2 learners participated in two Learning Centre sessions on the 12th and 19th of November.



Each classroom had activity tables linked to the themes 'Materials' and 'Force and Movement'. Students worked in pairs, completing short tasks and worksheets before moving to the next table.

The sessions encouraged them to work quietly, stay focused, and use their individual strengths to support their partner. Children communicated clearly, shared responsibilities, and solved problems together. At the end of each session, the learners also presented Hindi and Kannada poems, adding a joyful closure to the program.



Parents appreciated observing their children work independently, collaborate effectively with their peers, and apply simple concepts through hands-on activities. The Learning Centres provided learners with a meaningful opportunity to practise teamwork, remain organised, and engage in steady, structured exploration.



Grade 4- Field Trip

Visit to Vishveshwaraya Museum

Our students went on an educational and exciting field trip to the Vishveshwaraya Industrial and Technological Museum, followed by a visit to the Flower Show. The trip aimed to enhance students' understanding of science, technology, and the world around them.



At the museum, students had the opportunity to observe real machines, models, and technological exhibits, helping them understand how different inventions work and how they make everyday life easier.



The interactive, hands-on displays sparked their curiosity and deepened their interest in science. Students were highly engaged as they explored various sections of the museum, learning through observation, experimentation, and inquiry.



The trip also encouraged teamwork, sharing, and mutual care, as the students moved through the exhibits together, discussed what they learned, and supported one another in understanding new concepts.



Math Week

Math Week, held from 24th to 28th November for Grades 1 to 5, aimed at promoting mathematical thinking, creativity, and collaborative learning. The week featured a variety of activities that extended beyond traditional classroom lessons, engaging students in research, exploration, and hands-on experiences.



Peer teaching played a key role, with students demonstrating concepts and games to their classmates, reinforcing learning through collaboration. Creative touches like self-made origami bookmarks and handmade stickers added a splash of excitement to the event.

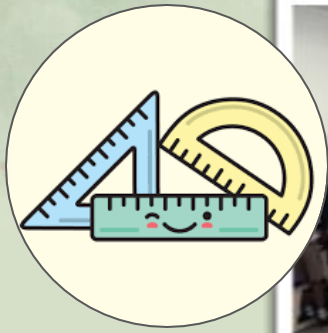


Students delved into the lives and contributions of famous mathematicians, solved puzzles, and explored interesting number patterns and math tricks. They also designed and created teaching aids and games covering topics such as basic operations, fractions, 3D shapes, Sudoku, and more. Working in groups, students planned, refined, and confidently executed their activities, fostering teamwork and communication.



The enthusiastic participation and overwhelmingly positive feedback from students clearly highlighted the success of Math Week in making mathematics both enjoyable and meaningful. Through a variety of engaging activities and hands-on experiences, students were able to explore mathematical concepts beyond the textbook, deepening their conceptual understanding in a practical and relatable manner. The initiative fostered curiosity by encouraging students to ask questions, experiment with ideas, and discover multiple ways to solve problems. Overall, the initiative nurtured a joyful and positive approach to learning mathematics, leaving students more motivated and eager to apply their skills both in the classroom and in real-life situations.

Photo Gallery



ESPRIT DE CORE



NAFL North

Runners Up in Football and Volleyball at NAFL-North
Mixed Football Team: *Best Player*: Panvith N.M. (Grade 4B)
Mixed Volleyball Team: *Best Player*: Sukruthi (Grade 4C)

NPSI Mysore

Shreyas Gupta – (Grade 5A) – *First Place* in Relay, 2nd Place in 200 m
Anvita Rege – (Grade 5A) – *First Place* in Relay, 2nd Place in 200m
Elina Rana– (Grade 5A) – *First Place* in Relay, 3rd Place in 100m
Jayesh S – (Grade 5B) – *First Place* in Relay and 3rd Place in 100m



GYMNASTICS

Winners of Inter-School Gymnastics Competition conducted by *Star Legacy Gymnastics, Varthur.*

- Lakshmi C (Grade 5C) – *First Place*
- Anirudh V (Grade 5B) – *First Place*
- Shravya G Aithal (Grade 3C) – *Third Place*
- Jasmeh Kaur Khalsa (Grade 3A) secured the **First Place** in the *Under-8 Years* category at the **1st Year Inter-School & Clubs Gymnastics Competition.**



CHESS



Vishnu Cheziyan (Grade 5A)

- **Chess Fusion All India FIDE Rated Tournament** - *Second Place* in the Boys Under-10 category
- **Global Star Rapid Chess Tournament** - *Third Place* in the Under-10 category
- **Gear International - Interschool Level Chess Tournament for Under-12** *Second Place*

Abhijnan (Grade 3B)

- **Karnataka Rajyotsava Children’s Chess Cup** *10th Place* in Under-9 category
- **Checkmate Rapid Chess Tournament** *7th place* in the under-9 category.



SKATING



Kabir Sharma (Grade 4B)

- **Karnataka State Open Skateboarding**

Two Gold Medals, securing first place in both the Street and Park categories

- **Karnataka State Selection Trials for the National Championship**

Gold in the Street category and Silver in the Park category

- **63rd National Roller Skating Championship 2025**

Bronze Medal in the Skateboarding – Park category in the 8–10 years Cadet Boys age group.

BASKETBALL



Inventure Academy, Yeshwanthapur

Second Place

Theertha M Nair (Grade 5A)

Mugdha D (Grade 5B)

Ishaani Ahuja (Grade 5B)

Adira Krishnan (Grade 5D)



Several of our students showcased their literary talents at The National Young Authors Fair organised by Bri Books.

- ❑ **Srishti Avinash (Grade 4C) - Won** *Emerging Best Seller at City Level* for her book “*The Joy of Giving*”.
- ❑ **Smayana Karthik (Grade 5C) - Won** *Emerging Best Seller at City Level* and *State Level* for her book “*The Adventure of Harmony*”.
- ❑ **Yuvin Sinha (Grade 4B) - Published his book** “*How to Make Good Friends*, which is now part of our library collection.

BUDDING AUTHORS



SPELL BEE



Ahalya Ramakrishnan (Grade 5B)

- Won a gold medal at the *School Level* of the India Spelling Bee.
- ❑ First position at both the Regional and National levels, making her the National Champion in Group 3.



MATHEMATICS



Aniruddh Rajan Reddyvari (Grade 3D)

Won the **Benchmark Achiever Award**
International SIP Abacus and Mental
Arithmetic Competition



SCIENCE



Our budding scientists, **Thejomayan CD**, **Adithya Krishna**, and **Athharv Narayanan Mangalath** of **Grade 5D**, proudly represented the school at the **Science-in-Action Exhibition** held at the **Jawaharlal Nehru Planetarium** on **28th, 29th, and 30th November 2025**.

Sports and academic pursuits together form the foundation of a student’s holistic development. A balanced emphasis on sports and academics helps students grow into confident, capable, and well-rounded individuals.

Academic achievements reflect students’ dedication, curiosity, and commitment to learning. Competing in events that showcase students’ academic capabilities helps demonstrate strong conceptual understanding, critical thinking, and perseverance. These accomplishments are the result of consistent effort, effective guidance, and a supportive learning environment.

Sports achievements, on the other hand, instil essential life skills that extend beyond the playing field. Participation in sports teaches students the values of discipline, leadership, cooperation, and sportsmanship, while also promoting physical and mental well-being. Competing in inter-school and higher-level events helps students develop confidence and a strong sense of responsibility.

The school takes immense pride in the active participation and achievements of its students in both academics and sports. Every success, big or small, brings honour to the institution and reinforces its commitment to nurturing excellence. The school celebrates these accomplishments and continues to encourage students to pursue their goals with determination and integrity.

Musings

Adulthood can be challenging and in the process of growing-up, I disconnected from my passion. It was nothing less than an amusement to realise that the passions I once abandoned were not abandoned at all—they were just lounging quietly somewhere at the back of my personality, enjoying an extended coffee break and waiting for me to grow up enough to miss them. My shruthi box, for instance, has lived in all the homes I've moved into, like a calm companion, never demanding attention, just ready to speak when I am.

That day, as I was trying to make space for another bag that I had recently purchased, I saw my shruthi box beside Dr. Bhagyalakshmi's compositions and a sudden gush of guilt and fond nostalgia rushed in. I wistfully reminisced my teachers who would encourage me to sign up for competitions, my Carnatic music teacher whose eyebrows and expressions offered sharper feedback than her actual words, and my dear ones who always cheered for me whenever I sang.

This also brought back memories about the times I had complained and didn't want to wake up early for riyaz. Learning musical notations that looked complicated and mastering the philosophies behind the ragas seemed like a chore. But now, I miss it all.

Relearning Carnatic music is humbling, for sure. It doesn't care if my voice has matured or that I need practice to prevent forgetting the lyrics. It simply expects me to be there, singing my heart out, because music isn't just practice—it's devotion, memory, discipline, stories and self-rediscovery, all disguised as swaras.

Following my passion has taught me something strangely comforting- we never really 'lose' the things we love; we just place them on pause when life gets too serious.

One's passions or hobbies are not merely 'extra-curricular activities', but emotional anchors—tiny, rhythmic reminders (in my case), of who we truly are beneath the schedules and deadlines of adulthood. They are a calling to express freely, feel deeply and embrace gratitude.

Alisha Joseph



Conclusion

As the year draws to a close, this December edition stands as a gentle reminder of how far our children have come- not just in milestones achieved, but in values absorbed. These are lessons no textbook can teach, yet our children have embraced them beautifully.

The joy of December lies not only in celebrations, but in the quieter learnings. As families step into the holidays, we encourage time for unstructured play, meaningful conversations, reading together, and nurturing empathy- for people, nature, and oneself. Learning does not pause during a break; it simply changes shape, finding space in slower moments and unhurried days.

It is in these moments that interests are revisited, and passions quietly resurface. As this edition's Musings gently reminds us, passions are never lost- they're patiently waiting to be rediscovered. May the holiday season offer the time and quiet needed to return to these joys, creating a space filled with warmth, reflection, and togetherness.

We look forward to welcoming our learners back with renewed energy and many more stories waiting to be written.

Wishing you all a Merry Christmas and a fantastic New Year!

Team KRM