



Tidings

From Primary Years

“What lies behind us and what lies before us are small matters compared to what lies within us.”

– Ralph Waldo Emerson

As with every year, the Primary School calendar was thoughtfully curated to offer a balanced blend of academic, cultural, and co-curricular engagements. Literary activities, thematic assemblies, inter-house competitions, field trips, art and craft showcases, and sports events provided meaningful opportunities for students to build confidence, collaborate with peers, and develop leadership skills.

These enriching experiences complemented classroom learning and contributed significantly to the holistic development of every child. This newsletter presents a comprehensive account of the events and initiatives conducted throughout the year.

Each experience added depth and vibrancy to school life, fostering creativity, collaboration, and a spirit of joyful learning, while enabling every child to recognise and nurture their individual strengths.



GRADE 1 LEARNING CENTRES

Safety & First Aid | Healthy Food Habits

The Grade 1 Learning Centres on **Safety & First Aid** and **Healthy Food Habits**, conducted on 20th and 23rd January 2026, were thoughtfully designed to equip students with essential life skills that support everyday well-being.

Through structured discussions and engaging hands-on activities, students learned basic safety rules applicable at home, in school, and in outdoor environments. They were introduced to simple first-aid measures for managing minor injuries and learned when to seek adult assistance. These practical experiences helped build confidence, responsibility, and awareness in responding to everyday safety situations.



The **'Healthy Food Habits'** learning centre helped students understand the importance of food for growth, energy, and overall health. Children explored different types of food and practised classifying them as healthy or unhealthy. The sessions emphasised making informed food choices, practising moderation, and developing balanced eating habits.

Through meaningful discussions and interactive tasks, students developed a stronger sense of responsibility towards caring for their bodies and making thoughtful lifestyle choices. Overall, the sessions effectively promoted safety awareness, healthy habits, and positive values that form a strong foundation for lifelong well-being.





GRADE 3 LEARNING CENTRE

Life of Early Humans

“Learning comes alive when curiosity leads the way.”

The Grade 3 Learning Centre, held on 7 January 2026, provided students with an immersive exploration into the world of early humans. Designed to foster curiosity and promote learning through differentiation the programme comprised a series of interactive stations that encouraged students to investigate various aspects of prehistoric life in an engaging and meaningful manner.

Students participated enthusiastically in activities such as simulating early tool-making techniques using play-dough, sequencing picture cards to understand historical timelines, and distinguishing between objects from ancient and modern times through a mystery bag exercise. These thoughtfully designed tasks promoted critical thinking and enabled students to connect historical concepts with tangible, real-world contexts. The range of activities ensured that learners with diverse strengths and interests were able to engage fully and confidently.



Parents were invited to observe their children’s participation and progress during the event. Witnessing their children navigate the stations with independence and enthusiasm contributed to a positive and encouraging atmosphere, further strengthening the partnership between home and school.

Overall, the Learning Centre successfully created a dynamic and supportive environment in which students deepened their understanding of early human history through exploration, collaboration, and discovery. The event not only enriched their knowledge but also nurtured a sustained interest in learning.



CURIOUSCITY SCIENCE CENTRE VISIT

“The important thing is to never stop questioning. Curiosity has its own reason for existing.”
— Albert Einstein

The Grade 3 students embarked on an exciting and educational visit to CURIOUSCITY Science Center on 12th February. The trip provided a wonderful opportunity for experiential learning, allowing students to engage directly with key scientific concepts.

Through hands-on experiments, the children explored topics such as density, natural water filtration, and air pressure. They were fascinated to observe how hot water could inflate a balloon and how adding salt to ice cubes lowers the freezing point, enabling them to lift an ice cube using a simple thread. These engaging activities helped deepen their understanding of the properties of air, heat, and matter in an interactive and memorable way.



A major highlight of the visit was the Illusion Room, where students experienced intriguing optical illusions that stimulated their curiosity and imagination. The interactive exhibits encouraged questioning, observation, and critical thinking—core elements of scientific inquiry.

Overall, the visit was both enriching and inspiring. It not only made science enjoyable but also motivated students to continue exploring the wonders of science beyond the classroom.



Grade 1 - TRIP TO THE BIG BARN

“Little Hands, Big Discoveries!”

On 16 January 2026, the Grade 1 students of National Public School, Koramangala embarked on an exciting field trip to The Big Barn, transforming their day into a vibrant learning adventure beyond the classroom.



The visit provided a meaningful hands-on experience, enabling students to understand farm life through direct observation and interaction.

They identified common farm animals and plants, explored basic farming activities, and learned about the sources of the food they consume everyday.

The experience nurtured curiosity, sharpened observation skills, and strengthened environmental awareness. Students learned the importance of caring for animals and respecting nature. Through engaging group activities, values such as kindness, responsibility, empathy, and cooperation were thoughtfully reinforced.



Overall, the field trip helped students appreciate the natural world, making it both an enjoyable and enriching educational experience.

INTER-CLASS COMPETITIONS (ICC)



“Where talent finds its stage, confidence finds its voice, and every child finds a moment to shine.”

The Inter-Class Competitions (ICC) for Grades 1 to 5, held during the months of December and January at NPS KRM, were conducted with great enthusiasm and careful planning. The event served as a vibrant platform for students across the primary grades to showcase their talents, build confidence, and embrace the spirit of healthy competition and teamwork.

The 33 competitions encompassed a diverse range of cultural and literary events, including performances, recitation, quiz competitions, storytelling, puppetry, music, dance, handwriting, drawing and colouring, Math Whizz, General Knowledge, and Spell Bee. Each activity was thoughtfully curated to suit the respective age groups and to encourage maximum participation.

The music and dance performances across grades captivated the audience with soulful melodies and energetic, foot-tapping routines. The English and Kannada recitation events were highly competitive, with students delivering poems with clarity, expression, and commendable stage presence. The Hindi Puppet Story competition emerged as a special highlight, as colourful puppets and engaging narration brought stories vividly to life.

The quiz finals witnessed spirited participation and healthy competition among teams, with students demonstrating sharp knowledge, teamwork, and presence of mind. Younger learners in Grade 1 participated enthusiastically in various activities, displaying creativity, confidence, and eagerness while imbibing essential life skills such as patience, discipline, collaboration, and respect for rules.

Across all grades, the emphasis remained on participation, sincere effort, and learning rather than solely on winning. The judges appreciated the dedication and hard work displayed by every participant. The competitions concluded successfully with applause, proud smiles, and certificates being awarded to the winners.

The ICC for Grades 1 to 5 truly stood as a celebration of talent, creativity, perseverance, and sportsmanship, leaving students inspired and eagerly looking forward to the next edition.



HERITAGE DAY- NAMMA BENGALURU



Heritage Day – Namma Bengaluru was celebrated with great enthusiasm on 2nd February 2026 in the school auditorium for students of Grades 1 to 5. The programme was organised to create awareness about Bengaluru’s rich cultural and historical heritage and to instill in young learners a sense of responsibility towards preserving it for future generations.

The highlight of the event was an engaging and insightful talk by Mr. Shashidhara H.G., who vividly traced the history of the city and its neighborhood, Koramangala. He spoke about the founding of Bengaluru by Kempe Gowda I and the enduring watchtowers that continue to stand as silent reminders of the city’s origins. The session also introduced students to ancient dynasties, historic temples, inscriptions, and significant archaeological sites that form an integral part of the region’s legacy.



The presentation highlighted Bengaluru’s remarkable transformation from the renowned “Garden City” to a vibrant modern IT hub, emphasising the harmonious blend of tradition and progress. Students were encouraged to take pride in *Namma Bengaluru* and to contribute actively towards preserving its heritage and environment.



Informative presentations and thoughtfully designed worksheets further enriched the learning experience, making the celebration meaningful, educational, and memorable for all.

SONNET SYMPOSIUM- 2026

“When young minds discover the power of words, they do not just write poetry—they create experiences.”

On 31st January 2026, the Grade 4 students of NPS KRM proudly hosted *Sonnet Symposium 2026*, a literary celebration that beautifully showcased the creative and poetic talents of our young learners. The event served as a vibrant platform for students to present their work to parents and teachers, marking the culmination of three months of dedicated preparation, literary exploration, and collaborative learning.



The symposium featured a rich and diverse range of poetic forms, including limericks, odes, sonnets, and haikus. Demonstrating impressive versatility, students presented their poetry in English, Hindi, and Kannada. Their confident recitations and thoughtfully crafted compositions reflected originality, linguistic competence, and a deep understanding of poetic expression and literary devices.



A special highlight of the programme was a beautifully sung and enacted musical role-play in Kannada based on the inspiring life of noted Indian environmentalist **Saalumarada Thimakka**. The Hindi language presentations further enriched the experience with engaging and interactive games for parents, such as identifying Hindi rhyming words and composing short poems using them. These activities fostered active participation and strengthened the home-school learning connection.



The most distinctive feature of the event was the interactive learning experience, conceptualised and curated entirely by the students. Multiple stations, thoughtfully designed and managed by the young poets, guided parents through various poetic forms, literary techniques, and the step-by-step poetry writing process followed in class. The stations also featured engaging activities, interesting facts about poetry, and creative literary games devised by the students themselves. Parents were invited to participate in many activities, making the event both immersive and meaningful.



Sonnet Symposium was not merely a presentation of poems but a celebration of voice, imagination, and confidence. It stood as a testament to the dedication, enthusiasm, and collaborative spirit of students and teachers alike.

FIELD TRIP – Grade 5 - VISIT TO ASSOCIATION OF PEOPLE WITH DISABILITY (APD)

The Grade 5 students undertook an educational visit to the Association of People with Disability (APD), Bengaluru, gaining meaningful insights beyond the classroom.

Students were introduced to the fundamentals of sign language, learning the alphabet and practising simple conversational phrases. The interactive session fostered empathy, awareness, and an appreciation for inclusive communication.

The visit also included a tour of the APD nursery, where students explored a variety of plants and saplings. Many purchased plants, reinforcing lessons on responsibility and environmental stewardship. The experience was enriching and impactful, leaving students with valuable lessons in compassion, communication, and care for the environment.



NOVELLASCAPE A Celebration of Literary Excellence

“Imagination, when nurtured with dedication, transforms young learners into confident authors.”



Novellascape transformed the Grade 5 corridor into a vibrant literary hub filled with creativity and confidence. Classroom boards showcased various genres, author profiles, and inspiring quotes, while character mobiles brought the students’ fictional worlds to life. The corridor displays also featured curated book recommendations from each section, reflecting their individual reading journeys.

Students conducted engaging panel discussions on Story Mechanics and confidently presented their work during the Writer’s Chair sessions. Short skits creatively depicted the development of their novellas, adding energy and insight to the showcase.

Parents interacted warmly with the young authors, asked thoughtful questions, wrote heartfelt postcards to their children, and participated in an engaging character sketch activity. The pride and joy felt by parents throughout the event spoke volumes. Novellascape was truly a celebration of imagination, perseverance, and achievement.



PRIMARY IN-HOUSE SPORTS DAY



“Sports do not build character; they reveal it.” – John Wooden

The In-House Sports Day for the Primary Years was held on Tuesday, 17th February and Thursday, 19th February 2026, on the school grounds. The event served as a vibrant celebration of athleticism, discipline, and teamwork. Students demonstrated exemplary sportsmanship and enthusiasm, both as participants and as supportive members of the audience.

The campus was thoughtfully prepared for the occasion, with house flags and the school flag fluttering proudly, creating an atmosphere of pride and unity. The victory podium, along with the meticulously arranged trophies and certificates, added dignity and grandeur to the celebration.

The track events were categorised into Pre-Sub Juniors (Grade 1), Sub Juniors (Grades 2 and 3), and Juniors (Grades 4 and 5). Each category witnessed spirited participation from selected students who competed with determination and integrity. The audience played an equally significant role, offering continuous encouragement and contributing to the lively spirit of the event.

A distinctive highlight of the programme was the engaging commentary delivered in English, Hindi, and Kannada, which added vibrancy and inclusivity to the proceedings. Certificates were awarded to winners of both individual and team events, recognising their dedication and hard work. A few students displayed outstanding performance across multiple events and were declared Individual Champions in their respective categories.

Individual Champions:

Pre-Sub Juniors – Girls: Rahini Kundu – Grade 1A, Challengers

Pre-Sub Juniors – Boys: Daksh Rakesh Reddy – Grade 1B, Explorers

Sub Juniors – Girls: Zikra Rahman – Grade 3B, Pioneers

Sub Juniors – Boys: Aniruddh Rajan Reddyvari – Grade 3D, Challengers

Juniors – Girls: Elina Rana – Grade 5A, Pioneers

Juniors – Boys: Jayesh S – Grade 5B, Pioneers

The Overall Championship for the academic year 2025–26 was awarded to Challengers House, in recognition of their consistent performance and collective effort throughout the year.

The In-House Sports Day with 31 competitions was not merely a display of physical prowess but a meaningful platform for nurturing resilience, cooperation, and leadership among young learners. The event concluded on a note of pride and celebration, leaving students inspired and motivated to continue striving for excellence both on and off the field.



ACHIEVEMENTS



CRICKET

Shreyas Gupta (Grade 5A)
Under-13 Champions Trophy and the Under-12 Christmas Cup, Player of the Match and Best Bowler.
Runners-Up position in the Arrow and Ashes Cup Tournament (Under-13 category).

TABLE TENNIS

Vibha Tavakari, Grade 5B
Karnataka State Table Tennis Championship (Under-13 category) Secured third place, winning a bronze medal, and a merit certificate and a cash prize.



CHESS

Abhignan Basu
2nd Best Unrated Player in Chalice Rapid FIDE Rating Event

Vihaan Gajria (Grade 4C) secured 3rd place in the Under-10 category at the Silicon City Inter-School Chess Tournament.

Atharv Agarwal (Grade 5B), **Muhammed Nihal** (Grade 5C), **Sharavya K** (Grade 4C), **Nirav Jain** (Grade 4A), and **Kalika Yojak Khanse** (Grade 3B) achieved commendable rankings at tournaments organised by Innovator Chess Academy and other recognised platforms.



KARATE

Daksh Agarwal (Grade 2A) secured a Bronze Medal in Individual Kata (7 Years Category) at the State Level Tournament organised by the Akila Karnataka Sports Karate Association.



Liyansh Rawat (Grade 3B) achieved 2nd place in Kata and 3rd place in Kumite (Under-8 category), while **Anaya Rawat** (Grade 5D) secured 1st place in Kata and 3rd place in Kumite.



TENNIS

Angad Singh Bajwa (Grade 3B) Singles Winner (Under-8 category) at the Hello Tennis Championship 2025–26 held at Top Spin Tennis Academy.

BADMINTON

Aadhya HS of Grade 2B took part in Badminton conducted by Feather Smash Badminton Academy and secured the Second place in under 8 category. Kaira Kant of Grade 3A took part in Badminton conducted by Feather Smash Badminton Academy and secured the Third place in under 8 category.



MATHEMATICS

Mahaveer Pradip Kumar (Grade 2C) represented India at the UCMAS International Competition (Mental Math) held in Georgia and secured 3rd place against global participants.

LOGIQIDS

Aayan Das of 3A has secured school rank 1st and zonal rank 9th in Logiqids Mental Aptitude first Stage Olympiad and has qualified for final stage.



DANCE

Myra Agrawal (Grade 5A) secured Second Place in Cinematic Dance at CHHAAYA 2026 organised by Kapavriksha.

MUSIC

Ritu Krishna Kumar (Grade 5A) achieved Piano Step 2 with Distinction conducted by the University of West London (London College of Music Examinations) and emerged as the topper of her batch at the HSR branch.



QUIZ

In Quizzing, Adithya Krishna and C. D. Thejomayan (Grade 5D) qualified for the finals of the Indica Quiz presented by Nexus Consulting, securing 6th place among 92 teams. Quiz Master Venky Srinivasan noted that it was a rare achievement for a Grade 5 team to reach the final round.



MATH-A-MAGICIAN



At the **Math-A-Magician** event conducted by TTA at its HSR Campus, our students demonstrated exceptional mathematical aptitude and teamwork. Competing in Zone 1 alongside NPS-INR and NPS-HSR, NPS-KRM emerged as the **Zonal Winners** and went on to secure the **Overall Championship**, recording the highest score across all zones. The selected participants from Grades 1 to 5 were awarded medals in recognition of their outstanding performance.



LITERATURE

Muhammed Nihal (Grade 5C) participated in the National Young Authors Fair (2025–26). His book *The Final Hearing* achieved 32 sales, earning him both Silver and Gold Medals for reaching significant milestones.



ABACUS

Pavithra T.P. of Grade 5D has secured 3rd Place in the 5th Level of Genius Kids National Level Abacus Competition held in February 2026



CONGRATULATIONS TO ALL OUR YOUNG ACHIEVERS!

These accomplishments across diverse fields stand as a testament to the resilience, discipline, and pursuit of excellence embodied by our students. By fostering intellectual curiosity, creative expression, and sporting spirit, NPS KRM continues to empower learners to excel beyond boundaries. We extend our heartfelt congratulations to all achievers for bringing pride and honour to the school community.



IGNITE

“The technology itself is not transformative. It’s the school, the pedagogy, that is transformative.” – Tanya Byron

Fostering creativity, innovation, and problem-solving among students remains a key focus of the school’s curriculum. The introduction of STEM education plays an important role in preparing learners for a technology-driven world.

The second edition of **Ignite 2026**, held from 24th to 27th, provided Grade 5 students with an opportunity to showcase innovative STEM projects integrating Science, Technology, Engineering, and Mathematics. Students presented creative models and demonstrations addressing real-world challenges.

The exhibits included projects such as a reverse parking system using sensors, paper automata, Microbit projects, and interactive games created using Scratch programming. The showcase encouraged collaboration, critical thinking, and practical application of concepts, making **Ignite 2026** a meaningful and engaging STEM learning experience for students.



MUSINGS

An Ethical Traveller in the Making

Until recently, I considered myself a fairly ordinary traveller—equipped with a checklist and ample phone storage, ready to capture snapshots of every destination. If a place appeared beautiful in photographs, that alone seemed reason enough to visit. However, a casual conversation over coffee introduced me to the concept of ethical travel. What began as a light discussion about choosing locally owned accommodations and respecting cultural norms gradually became a meaningful turning point in my perspective.

I soon realised that travel is not merely about the places we visit, but about how we conduct ourselves when we arrive. The shift was not dramatic; rather, it was subtle and refreshing. Instead of feeling compelled to see and document everything, I began to appreciate the value of slowing down, observing more attentively, and treading lightly.

This change has not diminished the joy of travel; on the contrary, it has added depth and purpose. The memories I now cherish most are not only scenic landscapes, but also the small, meaningful interactions that transform a destination from a temporary stop into a shared human experience.

Ethical travel begins with humility—the recognition that when we enter a new place, we are guests within living communities, not consumers of curated experiences.

It encourages us to look beyond bucket lists and social media moments and instead acknowledge the histories, cultures, and ecosystems that shape a destination. This may involve learning a few words of the local language, understanding customs before visiting sacred sites, supporting local artisans, or choosing locally owned establishments over international chains.

Ethical travel shifts the guiding question from “What can I gain from this place?” to “How can my presence contribute positively—or at the very least, do no harm?” Importantly, ethical travel is not a fixed standard but an ongoing practice. It calls for curiosity, empathy, and a willingness to reflect on broader issues such as global inequality and privilege. The goal is not perfection, but intentionality—to ensure that our journeys promote mutual respect, cultural understanding, and shared benefit.

Ultimately, when approached thoughtfully, travel becomes more than movement across borders. It becomes an opportunity for meaningful learning, solidarity, and genuine human connection. By embracing ethical travel, we not only discover new places but also cultivate a deeper sense of responsibility and awareness as global citizens.

- By **Lakshmi Narayan**





“Children learn best when home and school walk together.”

As the academic year draws to a close, let us take a moment to pause and reflect on the journey that has unfolded. It has been a year filled with learning, achievements, challenges, and memorable milestones that have shaped our school community.

Looking back, we celebrate the successes, appreciate the lessons learnt along the way, and take pride in the growth witnessed in our students. Each experience has contributed to a year of meaningful progress and shared accomplishments.

As we step into the summer break, it is a wonderful opportunity for students to use the holidays fruitfully—whether by exploring new interests, learning new skills, or simply spending quality time with family. May this time also inspire gratitude for the many opportunities and blessings around us, as we look forward to returning refreshed and ready to begin another enriching year of learning.

Happy holidays everyone!

Team KRM